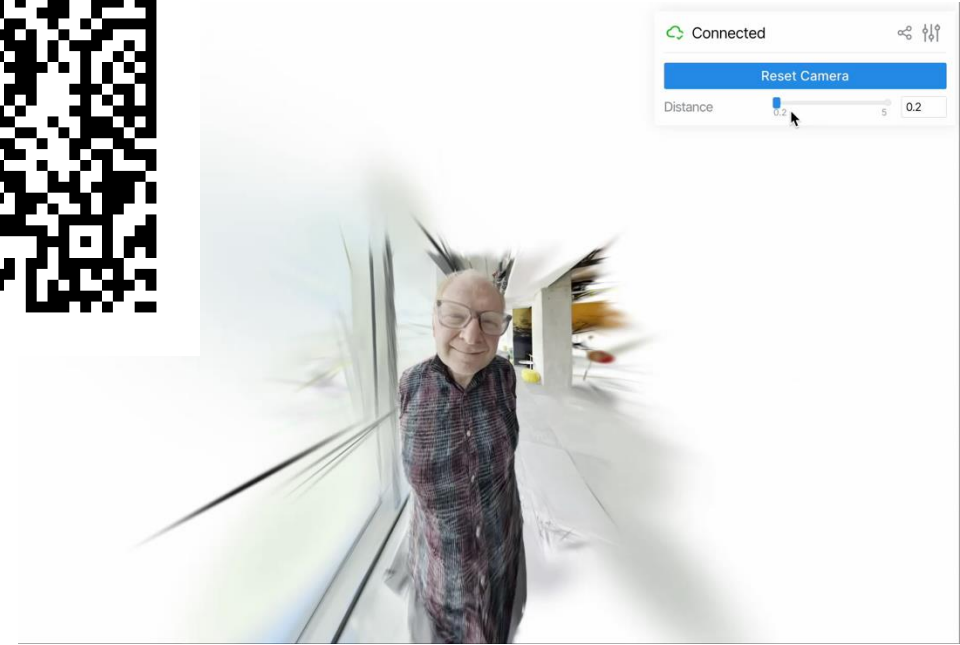
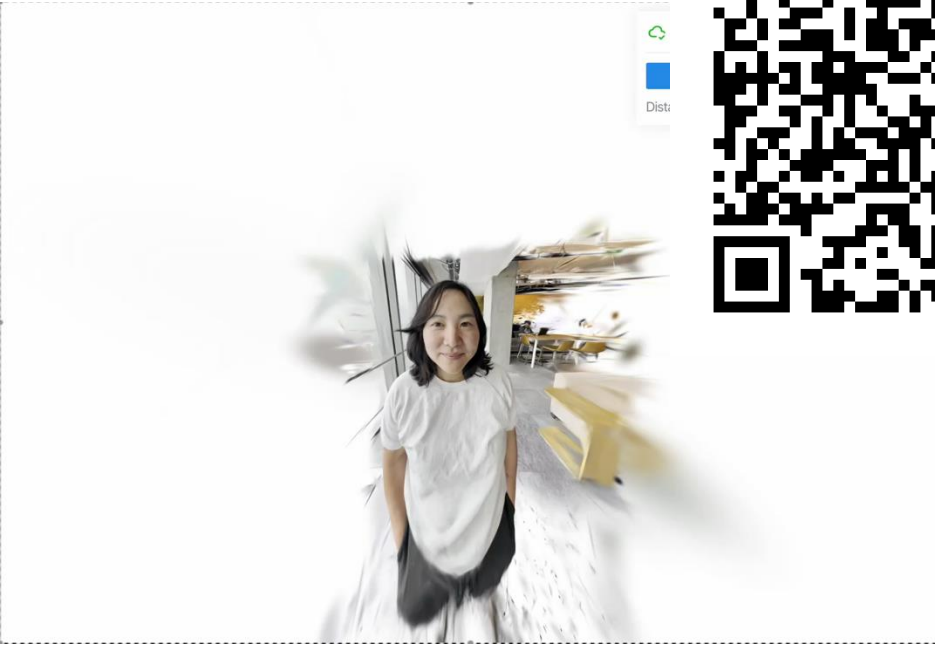


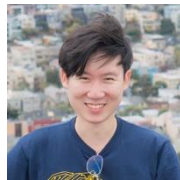


## Feedback on Discussion #1



## CS180/280A Discussion #2

Hi 🖐️ I'm Konpat Preechakul



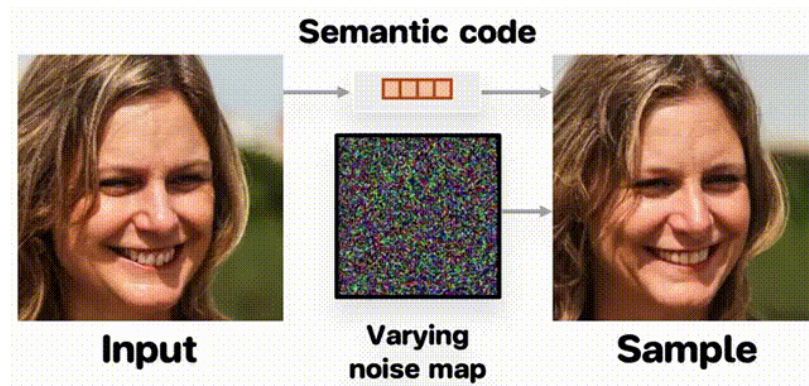
Me: **Konpat** Preechakul

3<sup>rd</sup> year 🙌 student.

## Scene understanding

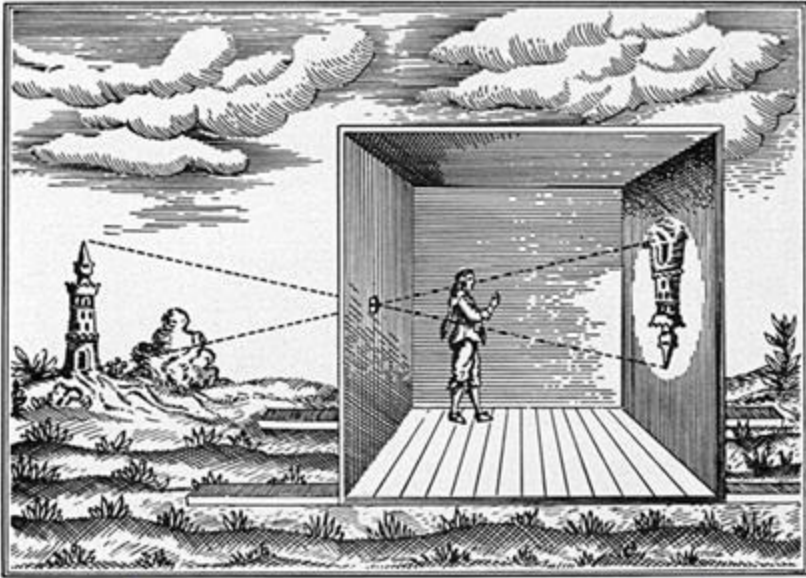


## Diffusion models & Representation learning



# Today: image formation

Relationship between points in 3D and 2D



Move to a person next to you,  
And introduce yourself 😊 (1 min)

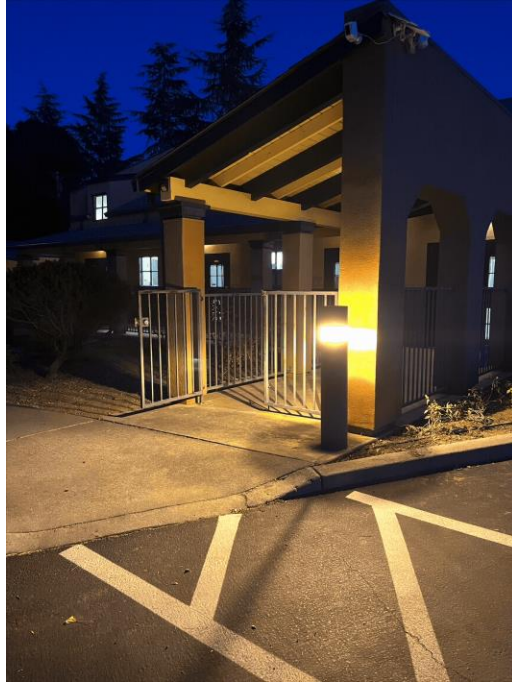
“Hi what’s your name?”

“What’s your favorite fruit?”

“Where are you heading to after this?”

Let’s work in pairs!

# Project#0 Recap...



Are the two images taken by  
**only zooming**  
(and how do you know?)

Discuss in pairs (1 min) and come up with a proof!



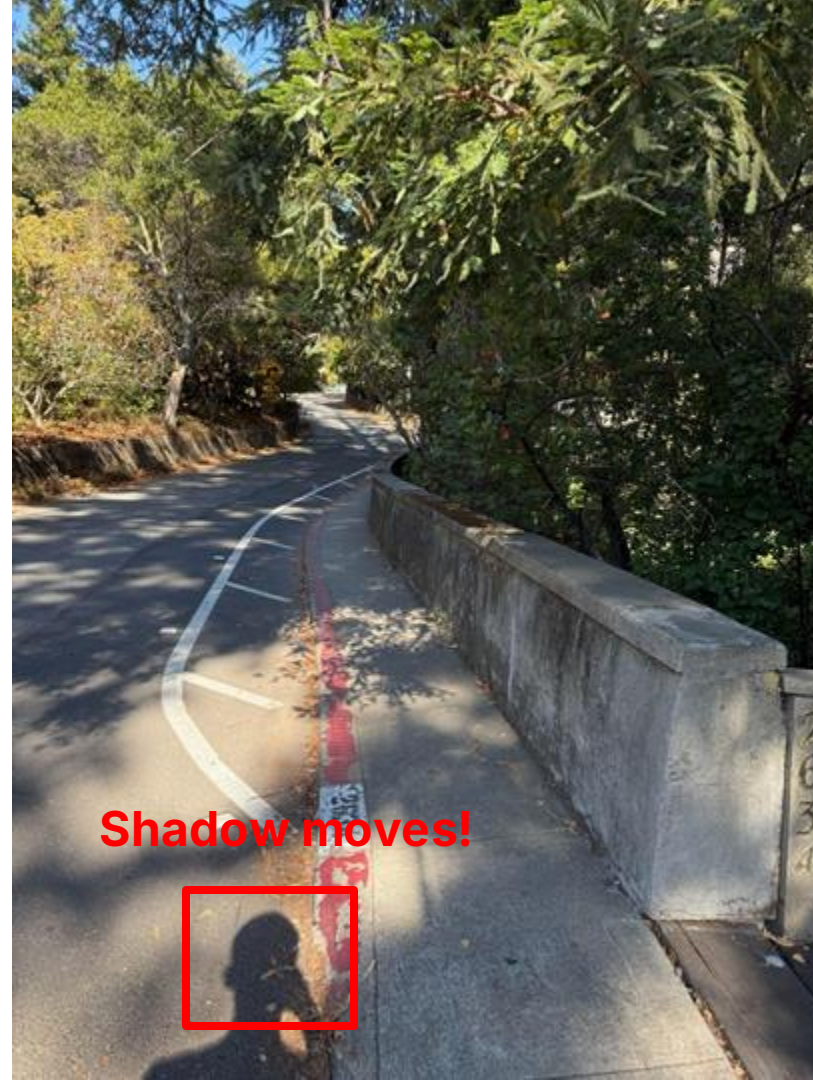




12  
MM



24  
MM





One more...  
**Is it just zoom?**

Discuss in pairs (3 mins) and come up with a proof!





48  
MM



120  
MM

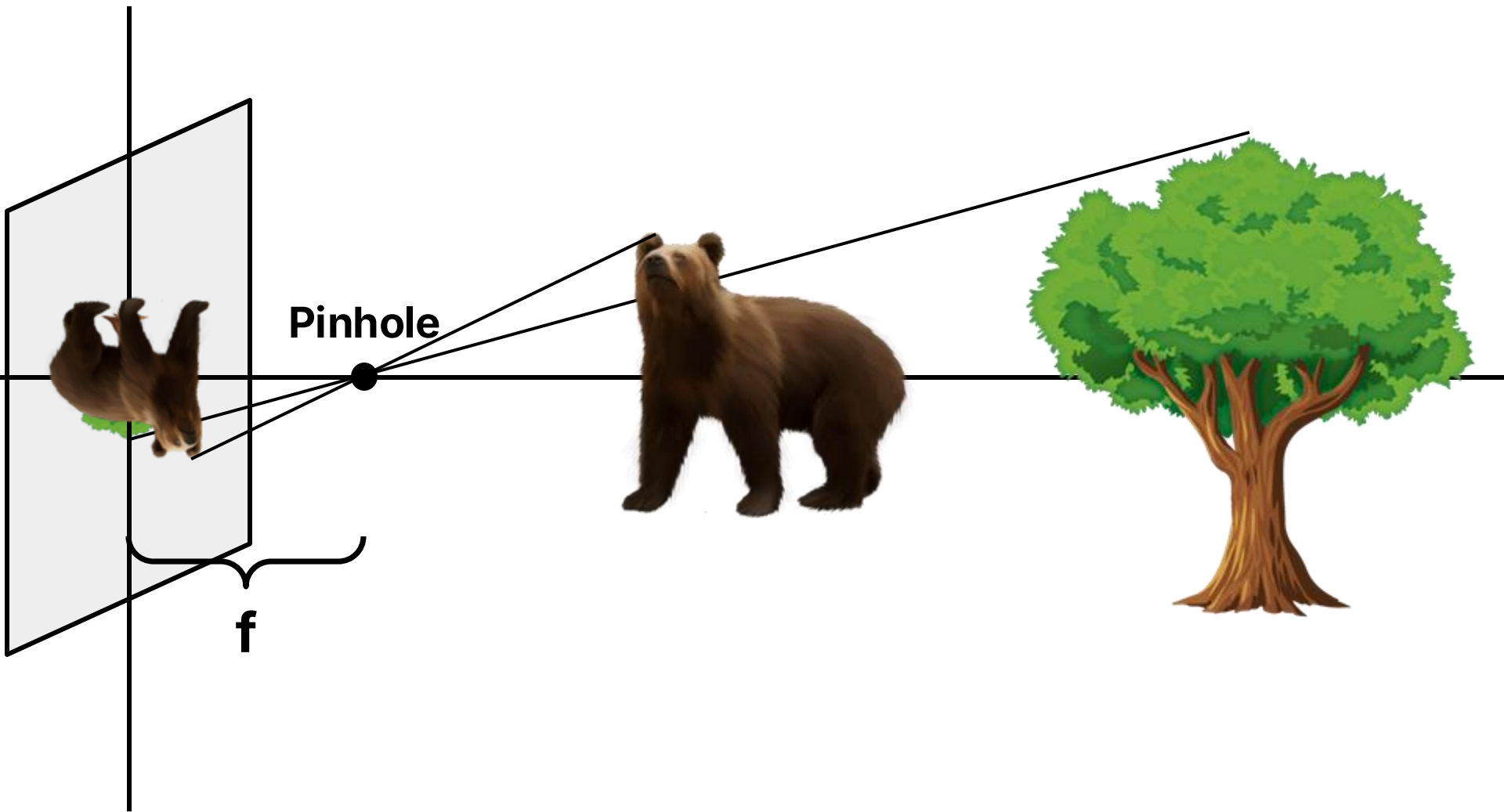


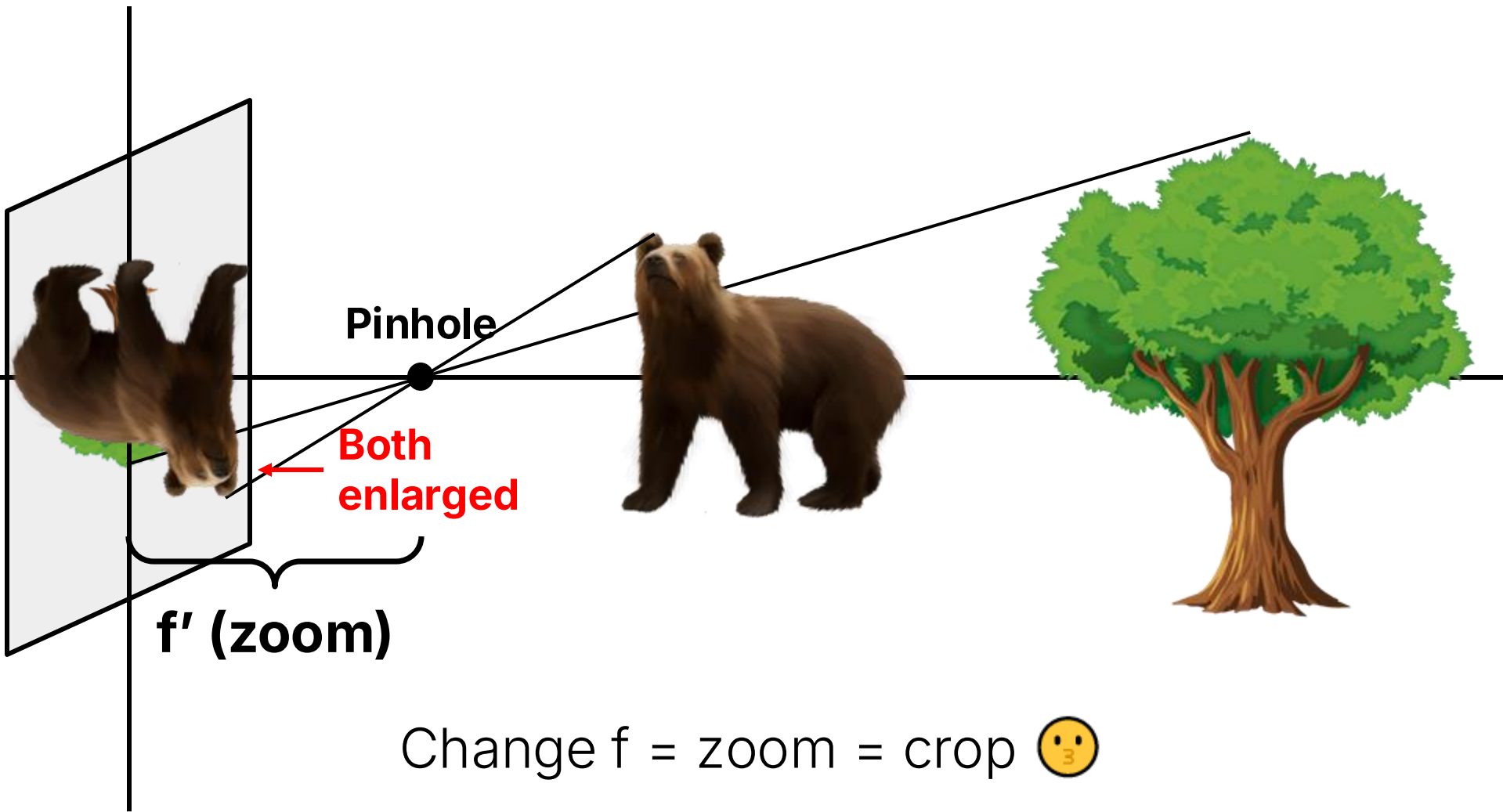
So compressed!

Focal length = zoom = crop\*

Perspectively speaking, crop = zoom, but with lower resolution







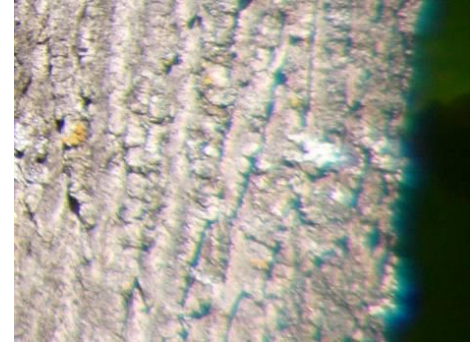
**When Zoom  $\neq$  Crop** (Lens flaws; pinhole is fine)

## Chromatic Aberration

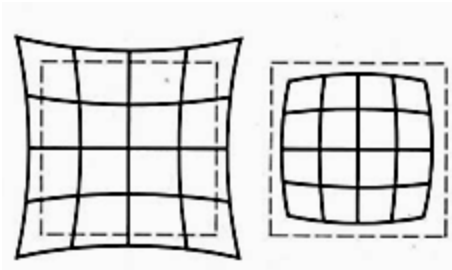
Near Lens Center



Near Lens Outer Edge



## Radial Distortion

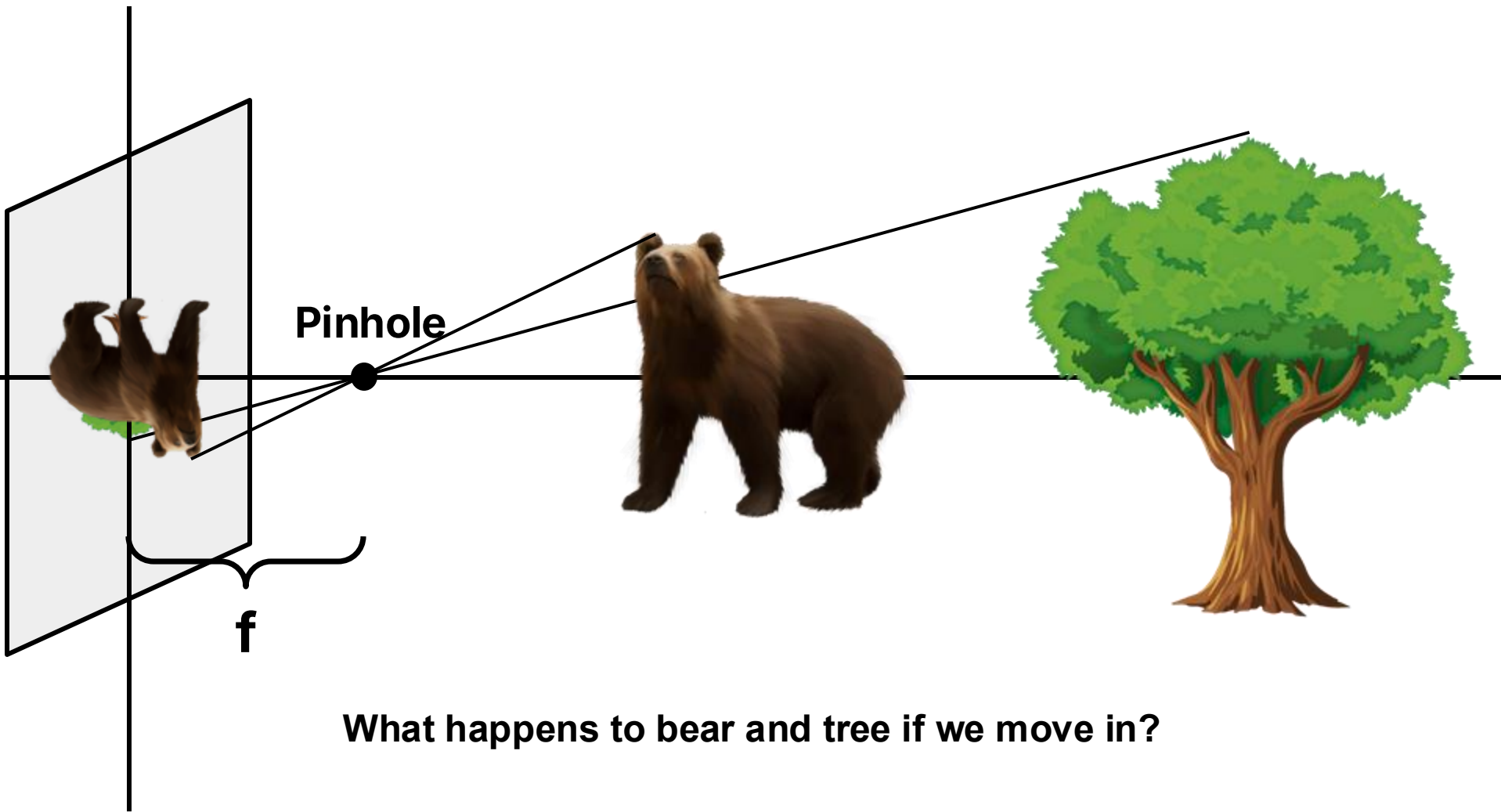


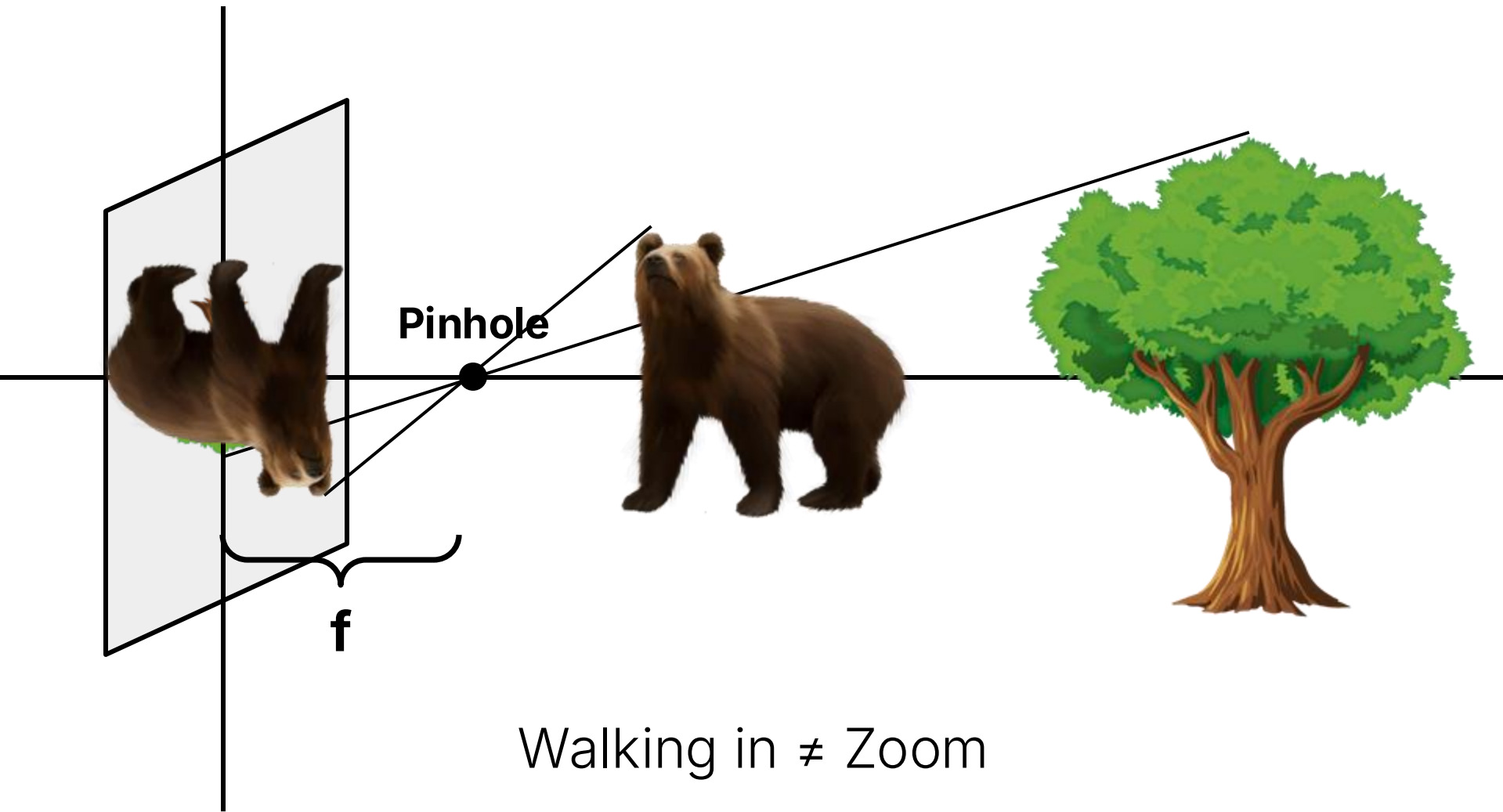
Pin cushion    Barrel

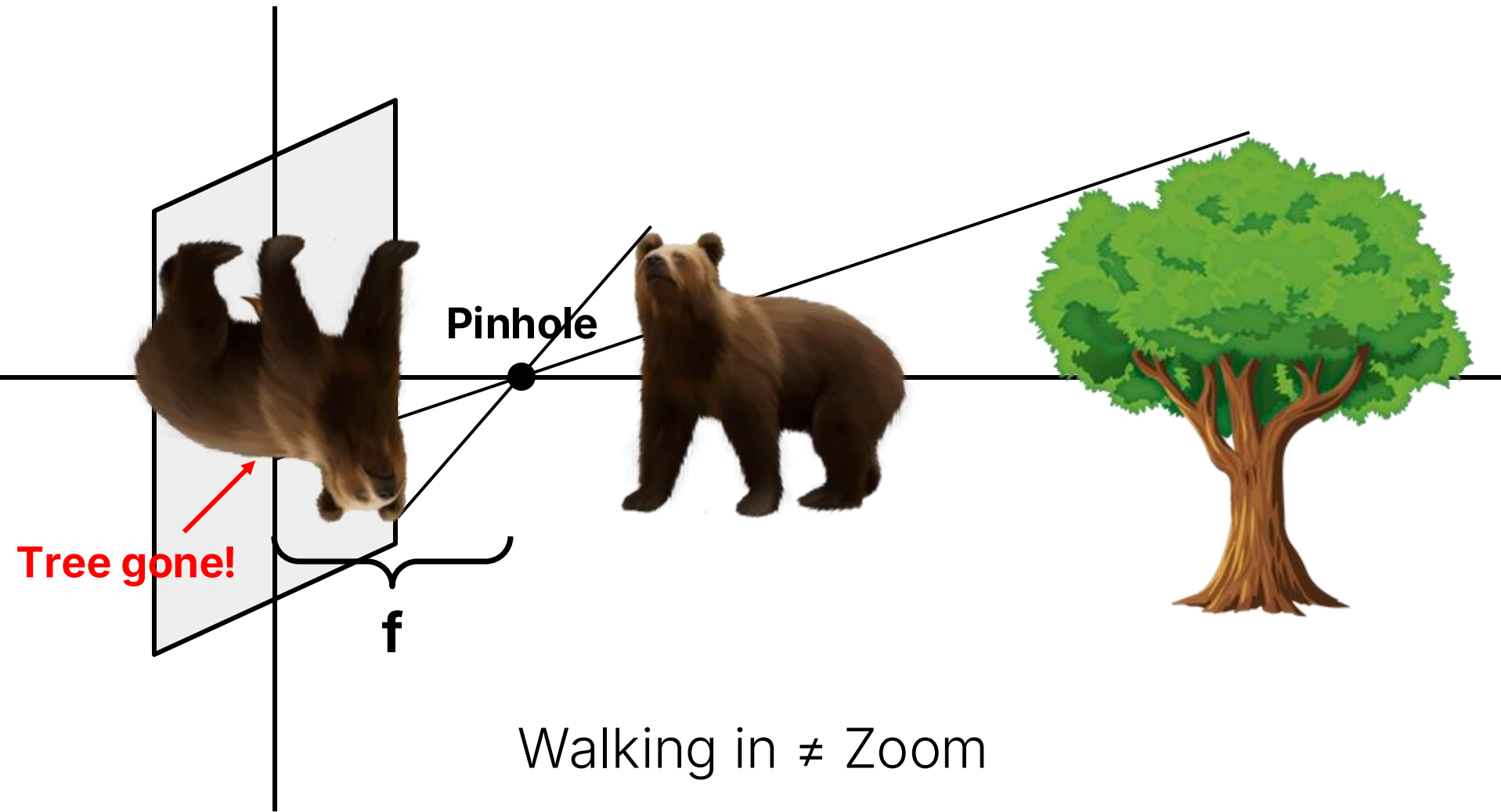


(Focal length = zoom = crop)  
**≠ Move**





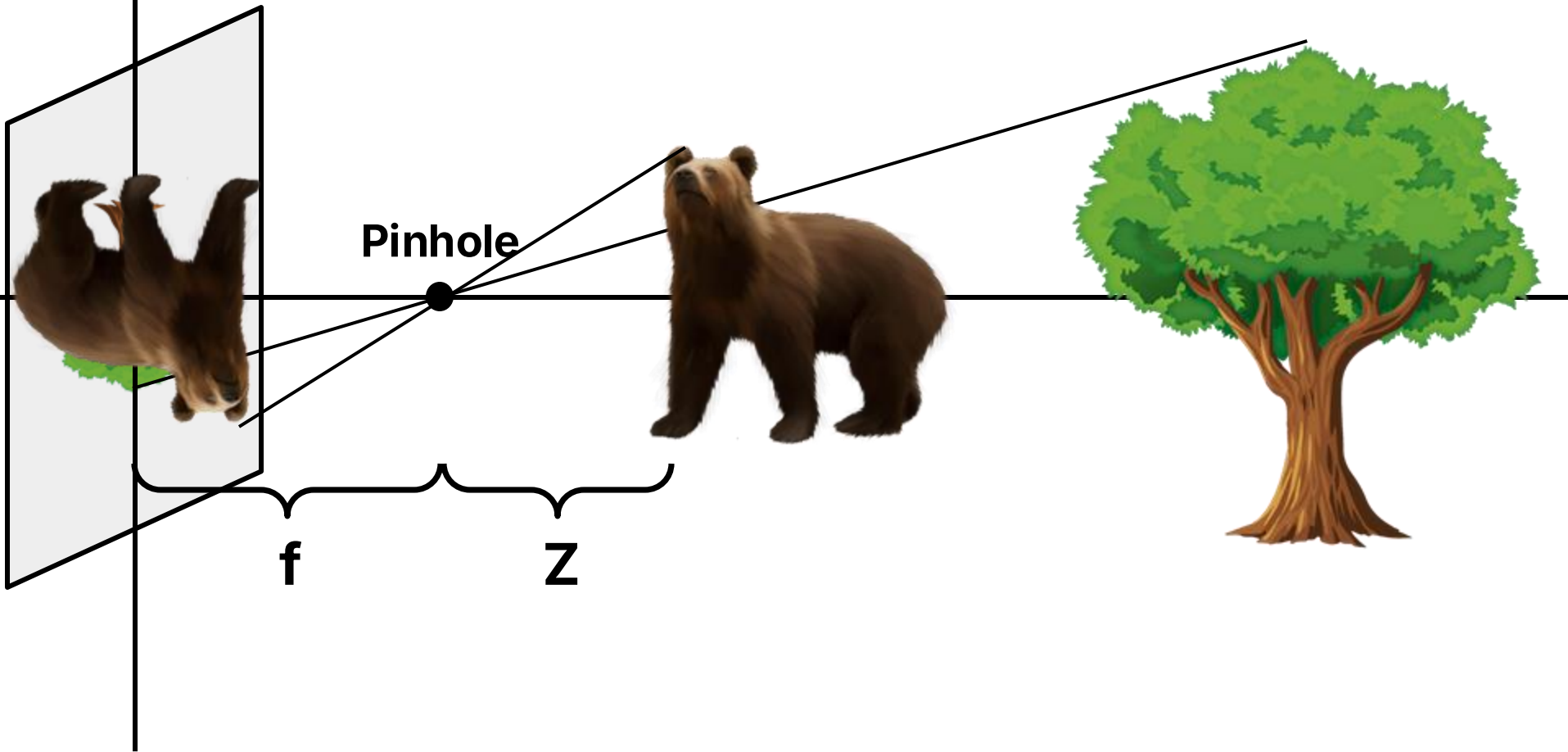




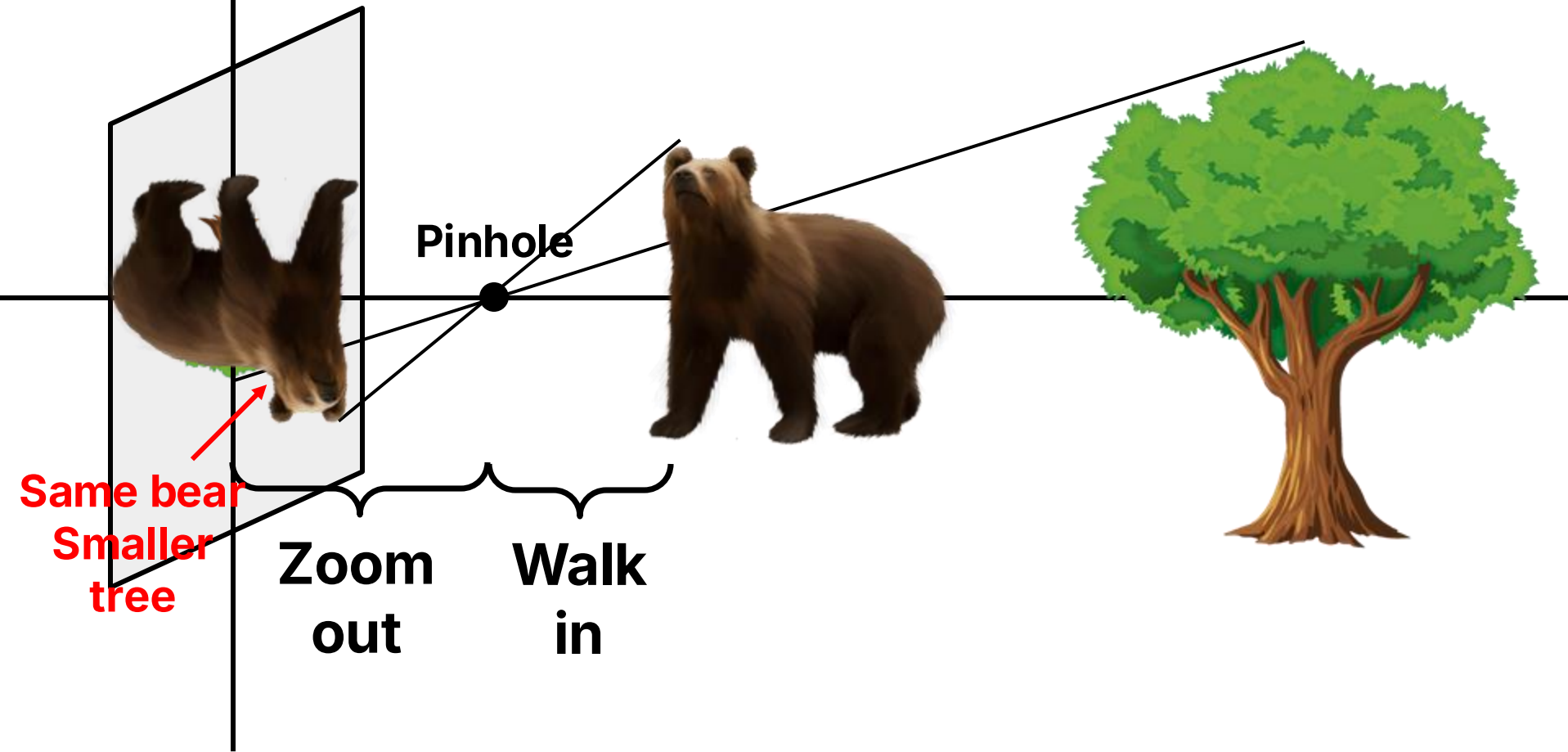
**Dolly zoom:** walking while  
zooming



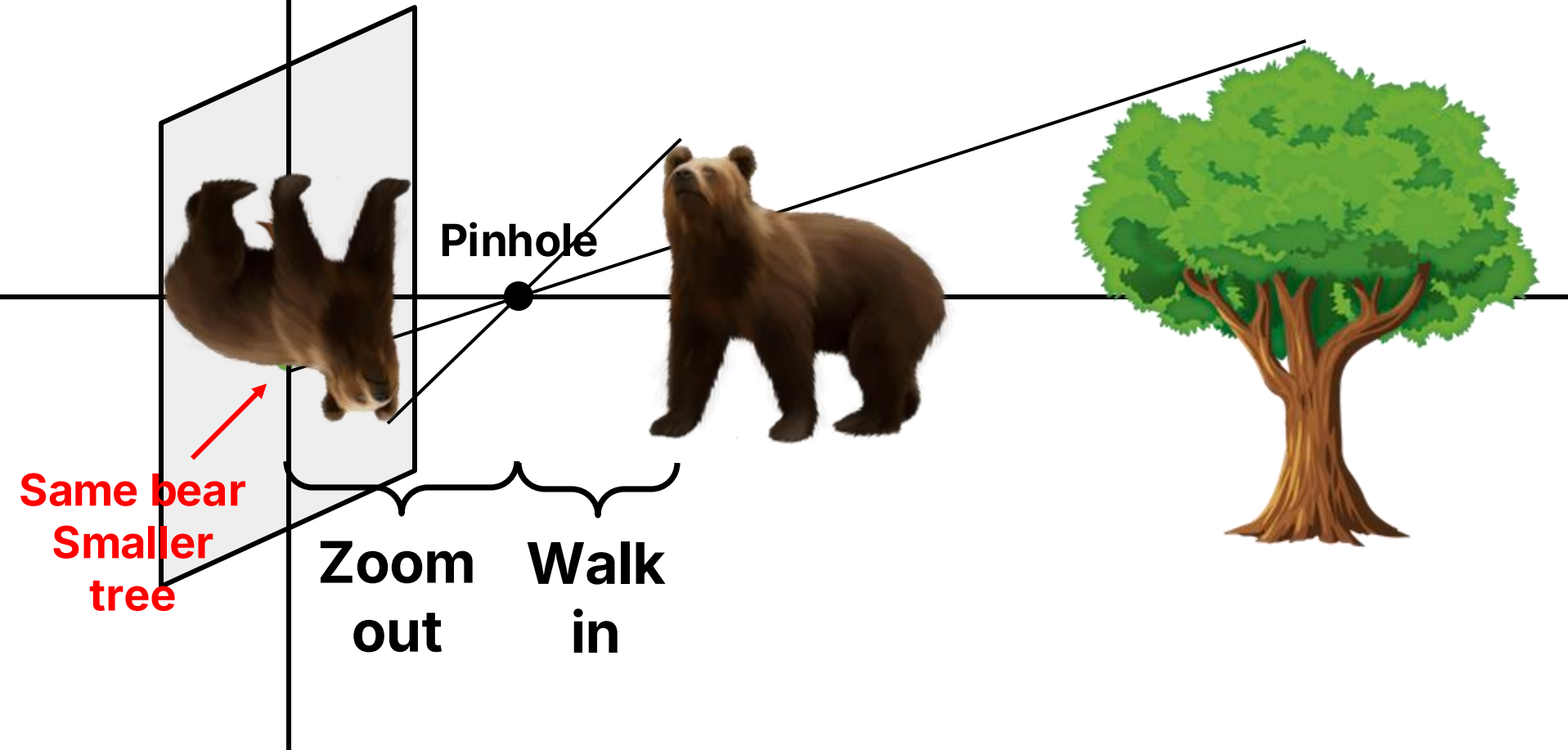
# Dolly zoom: walking while zooming



# Dolly zoom: walking while zooming

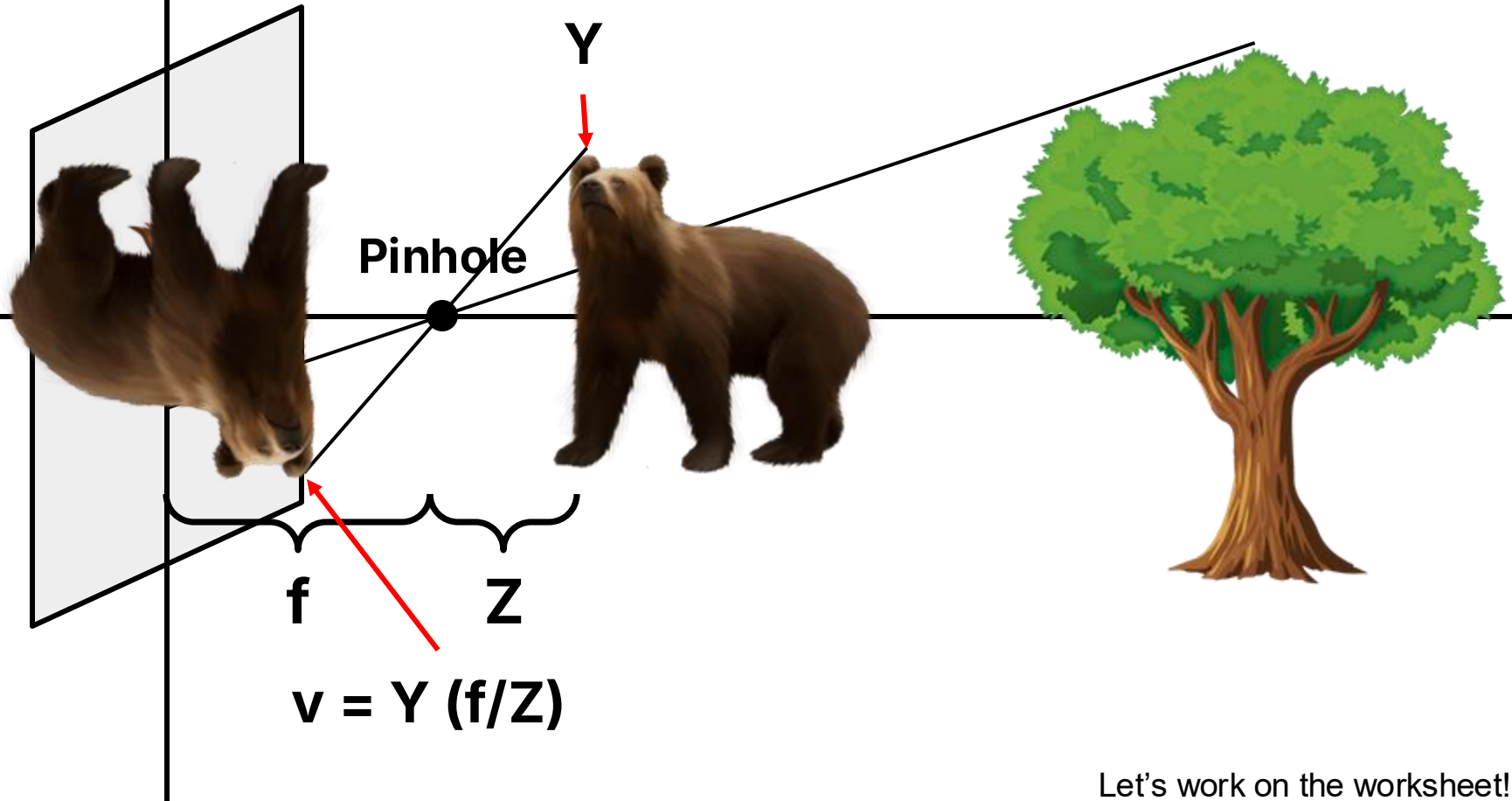


# Dolly zoom: walking while zooming



# Pinhole camera

# In a nutshell



Let's work on the worksheet!